

Sawgrass Springs Middle

RMG Implementation Model: SEL Focus



What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to “re-imagine” our middle schools, beginning in the 2018-2019 school year. We ultimately will strive to include all students in a project-based or problem-based experience via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal is for students to be engaged and to have the social and emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle to high school and beyond.

What is our school’s focus for Re-Imagining Middle Grades?

Our school’s focus is SEL – Social Emotional Learning.

As we infuse new instructional models in classrooms, how do we support our teacher’s growth through professional learning?

- We have sent more teachers this past summer to ensure that we build a strong SEL team.
- Teachers work collaboratively on SEL initiatives at meetings.
- Teachers meet regularly in SEL book club to learn more about Conscious Discipline.

What additional elements have we implemented to support Re-Imagining Middle Grades?

- We have a strong MTSS/RtI program that meets every Wednesday to assist students behaviorally and academically
- We have a variety of clubs such as Chess, Anime, First Priority, and Environmental Club.
- Our Student Services counselors provide classroom lessons through our Social Studies department on recognizing bullying, respecting others for their differences, and how students can advocate for self and others.